



Statistical Literacy: A one size fits all approach? Perspectives from southern Africa

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Statistical literacy forms one of the current pillars that drive how statistical agencies advocate for more evidence-based planning and policy-making and public awareness in the use of statistics. The current data revolution creates an even high expectation for statistical literacy interventions to be implemented. Participation by South Africa and its neighboring southern African states in the 2009 and 2015 International Statistical Literacy Project (ISLP) competitions provides important lessons on how statistical literacy can best be approached without applying a generic view to a nation's ability to develop capacity in statistical literacy. Can an approach take on a one-size-fits all perspective? Lessons from learners in the southern tip of the African continent suggest a return to basics if the data revolution must make any impact in the post-2015 development era.

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